

Perceived Effects of Guidance Services on Students' Study Habits and Attitudes in Private Secondary Schools in Gasabo District, Rwanda.

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Abstract: Educational and occupational scenes are changing fast everywhere. As such, the student should adapt his or her study attitudes and study habits to those changes. The substantive aim of the study was to examine the perceived effects of guidance services namely educational guidance vocational guidance, health guidance, social guidance and counseling services on students' study habits and attitudes. The mean and correlation was used to measure the level of effectiveness guidance services. The results revealed that the five guidance services mentioned above, moderately affected the study habits and attitudes of secondary student's with an overall mean rating of 1.89.

Key Words: Guidance services, study habits, study attitudes